



Formation pour les professionnels
de l'enfance, de l'adolescence et de la famille

Narrativité et migration

La formation continue du Centre d'Ouverture Psychologique Et Sociale (Copes) s'adresse à tous les acteurs du champ médical, psychologique, pédagogique et social (médecins, gynécologues, obstétriciens, psychologues, psychiatres, pédiatres, infirmiers, éducateurs, travailleurs sociaux, moniteurs d'éducation familiale, psychomotriciens, orthophonistes, sages-femmes, puéricultrices, enseignants...), garants de la prévention précoce et de la santé globale de l'enfant, de l'adolescent et de la famille.

Les stages et les formations sur site proposés par le Copes explorent les domaines de l'enfance à l'adolescence, les problématiques familiales, sociales et culturelles et les questions institutionnelles.

Le Copes est habilité à recevoir au sein de toutes ses formations les professionnels de santé (médecins, sage-femmes et paramédicaux) qui sont concernés par le DPC.



En quoi le récit de la migration contribue à consolider les liens familiaux

En partenariat avec Babel formation.

De nombreuses familles s'originent dans une ou des migrations. Comme d'autres événements fondateurs, la migration peut être difficilement mise en récit par les parents. Les enfants grandissent alors avec une part d'ombre autour du parcours familial, de leurs origines, de leur identité.

En tant que professionnels, comment soutenir la recherche de sens des enfants ? Comment aussi faire avec certains secrets, notamment lorsqu'ils sont psychologiquement protecteurs pour les parents ? Comment finalement accompagner la cocreation d'un récit familial commun et singulier ?

Conçu et animé par Isabelle Lammerant, psychologue clinicienne et psychothérapeute. Participation d'intervenants spécialisés.

Thèmes

Narrativité et migration. — Le récit du parcours migratoire comme fondement de l'identité et du lien. — Mémoire et secrets des origines migratoires. — Transmission transgénérationnelle et entre-deux interculturel. — Enfants de la migration, de la 2^e et de la 3^e génération.

Objectifs

Approfondir les connaissances et la pratique relatives au récit migratoire et à sa transmission dans les familles. — Développer des compétences spécifiques d'accompagnement des enfants, des parents et des familles concernées par un parcours migratoire. — Questionner son contre-transfert face à la différence culturelle et à la migration.

Public et prérequis

Professionnels intervenant à divers titres avec les familles concernées par la migration : services et associations spécialisés, milieu scolaire, services psycho-médico-sociaux, médiateurs familiaux, magistrats et juristes, conseils généraux, ASE, PMI, AEMO, PJJ...

Méthodes de travail

3 jours consécutifs. — Exposés théoriques et pratiques suivis d'échanges avec les participants. — Documents, textes de références, témoignages. — Vignettes cliniques.

Stage

SM23-68

Tarif

795 €

Lieu

Paris

Dates

2-3-4 oct. 2023 (soit 21 h sur 3 jours)

LUNDI 2 OCTOBRE 2023

Accueil des stagiaires, présentations des pratiques et attentes. — Le phénomène migratoire, en France et dans le monde : représentations, réalités et enjeux psychiques. — Qui part et pourquoi ? — La vie en migration, avec ou sans papiers. — L'accompagnement socio-thérapeutique des migrants : un entre-deux transculturel. — Exposés, vignettes cliniques et travaux avec les stagiaires 9 h à 13 h

Lammerant Isabelle, psychologue clinicienne et psychothérapeute en libéral; consultante au Service social international, Suisse; accueillante en lieu d'accueil parents-enfants; docteur en droit; chargée de cours en Droit de la famille européen et comparé à l'université de Fribourg.

Narrativité et identité narrative, de la naissance à la fin de vie. Apports théoriques. — Répondre à la question du qui suis-je? S'inscrire et se raconter, un exemple de médiation (l'écriture et/ou la ligne de vie). — Fonction psychique du récit de vie/récit de soi 14 h à 17 h

Lammerant Isabelle

Viardot Claire, psychologue clinicienne et docteure en psychologie, en foyer de protection de l'enfance et en service de médecine interne à l'hôpital.

MARDI 3 OCTOBRE 2023

Effets de la migration, être parent /être enfant dans la migration. — Filiation /affiliation entre le monde du dedans et le monde du dehors. — Risques transculturels des processus migratoires. — Travailler avec les familles migrantes, avec les mineurs non accompagnés. La consultation transculturelle et les différents types de prises en charge ou comment penser le soin et l'étayage psychique entre ici et là-bas. — Comment se raconter, quelle place laisser aux secrets, comment interpréter /traduire? 9 h à 13 h

Lammerant Isabelle et Viardot Claire

Le récit migratoire et ses différents destinataires : autorités, conjoint et enfants, membres de la famille en France ou au pays d'origine. — Exposé, vidéo et travail sur des vignettes apportées par les stagiaires et par l'animatrice 14 h à 17 h

Lammerant Isabelle

MERCREDI 4 OCTOBRE 2023

Trois périodes de vulnérabilité psychique pour les enfants de migrants (période périnatale, entrée dans les grands apprentissages et l'entrée dans l'adolescence). — Construction identitaire des enfants et adolescents en situation transculturelle. — De la vulnérabilité à la psychopathologie : comment travailler dans les situations de psychotraumatisme complexe, dépressions en lien avec le parcours migratoire des familles? — Visionnage de 2 séquences courtes de consultation transculturelle et discussion 9 h à 13 h

Lammerant Isabelle

Radjack Rahmeth, pédopsychiatre et psychiatre transculturelle, Maison des adolescents de l'hôpital Cochin; Liaison périnatalité maternité Port Royal; docteure en psychologie.

Conclusions. Accompagner les personnes concernées par la migration, dans la co-création et la transmission d'un récit familial? — Enjeux de l'intervention professionnelle. — Échanges à partir des pratiques des stagiaires : apports pratiques et théoriques de la formation. — Évaluation du stage 14 h à 17 h

Lammerant Isabelle

the 1990s, the number of people in the world who are illiterate has increased from 1.2 billion to 1.5 billion.

It is not only the number of illiterate people that has increased, but also the number of illiterate children. In 1990, 100 million children were illiterate. In 2000, the number had risen to 130 million.

The number of illiterate people in the world is expected to increase further in the next few years. This is because the number of people who are illiterate is still increasing in many countries.

There are many reasons why the number of illiterate people is increasing. One of the main reasons is that many people do not have access to education.

Another reason is that many people do not have the resources to pay for education. This is especially true in developing countries.

There are also many people who do not have the opportunity to attend school. This is because of the lack of schools in many areas.

Finally, many people do not have the motivation to learn. This is because they do not see the value of education.

There are many ways to reduce the number of illiterate people. One way is to provide more access to education.

Another way is to provide financial support for education. This can be done through government subsidies or through private organizations.

There are also many ways to increase the motivation to learn. One way is to provide more information about the benefits of education.

Another way is to provide more opportunities for people to learn. This can be done through community-based learning centers or through distance education.

There are many other ways to reduce the number of illiterate people. It is important to find ways that work in each country.

It is also important to make sure that the people who are illiterate have the opportunity to learn. This is because education is a basic human right.

There are many people who are working to reduce the number of illiterate people. They are doing this by providing education to people who do not have access to it.

There are many people who are also working to increase the motivation to learn. They are doing this by providing more information about the benefits of education.

There are many people who are also working to provide more opportunities for people to learn. They are doing this by providing more schools and more learning centers.

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